

Course / Instructor Evaluation for Dr. Rob Maher
ENGR 125CS, Fall 2009

RESPONSES

15 = I find the subject to be interesting.

5 = My advisor suggested I take this course.

18 = I needed a Contemporary Issues in Science core elective and this one fit my schedule.

2 = Other: _____

	I agree	Neutral	I disagree	
The course requires more time and effort than I thought it would.	3	11	14	1
I often find myself not understanding the course material.	0	3	25	2
I would definitely recommend this course to other students.	17	7	4	3
The course content matches the announced syllabus.	22	5	1	4
My quiz and essay scores are a good indication of my effort in the class.	22	4	2	5
The in-class video presentations are a waste of valuable class time.	3	5	20	6
The course books are clearly written and appropriate for the course.	14	13	1	7
I would learn more if there were more assigned homework problems.	1	11	16	8
The order of topics in the course is illogical and confusing.	2	3	23	9
Honestly, I only do the reading assignments because I know there will be a quiz.	17	5	6	10
I can explain the scientific method and the engineering process.	10	14	4	11
This course is quite boring a lot of the time.	6	13	9	12
I am not spending enough time studying for this class.	0	14	14	13
Dr. Maher mumbles or enunciates poorly.	0	1	27	14
When lecturing, Dr. Maher speaks too quickly.	0	0	28	15
I often have trouble reading what Dr. Maher writes on the board.	0	0	28	16
I would prefer the lectures to consist of a PowerPoint slideshow instead of using predominantly the chalk board.	7	7	14	17
The lecture often starts late.	0	2	26	18
The lecture often runs beyond 3pm.	1	5	22	19
Dr. Maher acts irritated if a student has a question.	1	1	26	20
Dr. Maher seems to care about improving student learning.	23	4	1	21
I can recall a time that Dr. Maher was rude or insulting in class.	1	0	27	22
I'm sometimes pretty sure that Dr. Maher is unprepared for the lecture.	0	0	28	23
If I needed to ask a question, I am confident that Dr. Maher would respond to a phone call or email within 24 hours.	24	4	0	24
I never (or nearly never) visit the course web site.	5	8	15	25

Compared to other instructors at MSU, I rate Dr. Maher (choose one):

0 = Worst instructor I've had so far	1 = Among the worst	0 = Below average
4 = Average	15 = Pretty good	
7 = Among the best	1 = Top instructor I've had so far	

- More fun and hands-on activities.
- Be more willing to joke around.
- Hands-on activities would be nice.
- Need more varied course work.
- Use the chalkboard less.
- Focus more on current issues.
- Waits too long to see if anyone has a question.
- I like that funny thing he does with his eyebrows.
- Cullen book is too easy; Winston & Edelbach is too dry and hard.
- Keep the two stoners in the back quiet. They are often distracting.
- Class was recommended, but the information is not relevant to my major in elementary education.
- Spend less time on skyscrapers. More time on other implications of technology.
- Busy work we did with the skyscraper video does little to teach me and is insulting to my intelligence.
- More clearly define what is expected on essays, particularly the midterm essay.
- He doesn't lecture, just asks questions and then answers them right away like high school. Teach more like a college class.
- I'm a senior and I kind of feel like I'm being talked to like a freshman; all the students should have more expected of them.
- You have to be interested in engineering to motivate yourself to keep up with the class. For those who aren't so interested, I think more direction on assignments would give better performance by those less interested in the subject because we would have a better idea of what to learn.