



# Montana Farm to School Leadership Team Strategic Plan Activities Summary

Objective 1: Increased knowledge and improved attitudes regarding MT agriculture, food, nutrition among school staff & students		
Activity	Working Group	Additional Description
1.1 Develop an internship or service-learning program that helps implement F2S while building capacity at schools and communities in Montana.	NEW Ad hoc WG (Service Learning WG)	FoodCorps is ending the Montana service program to focus their work in other states and communities in July 2021. The FoodCorps program, staff, and service members have provided resources, commitment, inspiration, and much-needed staff time to be able to support expansion of F2S efforts in the host communities and beyond. Post-FoodCorps discussions have been taking place since early 2021. There is interest to address the gaps left by the departure of this program from Montana with a service learning, internship, or similar program that can infuse schools and communities with the support they need while building capacity. The working group will identify and develop a funding proposal by Spring 2022 that could support capacity for multiple communities to host F2S focused emerging professionals.
1.2 Expand standards-based educational F2S resources available to teachers and create a F2S training in teacher learning hub.	K-12 Education WG	The F2SLT identified a need to increase resources and training, especially for teachers. This would help schools implement F2S initiatives, in particular F2S based education and school gardens, without additional staff. The MT F2S Coordinator and working group will accomplish this with the following activities: <ol style="list-style-type: none"> <li>1) Add resources from FoodCorps to the MT F2S website.</li> <li>2) Create a compendium including text, videos, and photos of how to incorporate F2S into existing standards.</li> <li>3) Incorporating the resources mentioned above, create a F2S training in teacher learning hub.</li> </ol>

**Objective 2: Increased economic activity in local communities and across the state through connections between Montana’s agricultural producers and Child Nutrition Programs.**

<b>Activity</b>	<b>Working Group</b>	<b>Additional Description</b>
2.1 Create contracts or other language that can help to ease the process of producers and schools working together.	Procurement WG	Changing business models or adapting a business to fill an unfamiliar market, like schools, can be a challenge. The working group and partners will address this in part by drafting, disseminating, and providing training for sample contracts and other purchase language for schools buying from local producers.

**Objective 3: Increase equitable food systems across Montana**

<b>Activity</b>	<b>Working Group</b>	<b>Additional Description</b>
3.1 Hold equity-focused trainings for F2S workforce, creating a universal language and understanding of what inequities exist.	NEW Ad hoc WG (Equity WG) – Each WG needs a representative on the Equity WG.	Although inequities in the food systems exist, they may not be widely apparent or known. Additional training for F2S practitioners to identify and address these inequities is a crucial first step in increasing equitable food systems in our state through F2S efforts. To start, an equity session along with sessions discussing Native food sovereignty will be held at the Montana Farm to School Summit in August 2021. The working group will identify and implement training opportunities.
3.2 Partner with MSU, MT Dept Ag, Intertribal Ag Council, and others to improve equity and resource distribution in supportive services, awards, grants, scholarships and promotion within communities of color, women, other minority groups.	NEW Ad hoc WG (Equity WG) – Each WG needs a representative on the Equity WG.	After conducting initial equity trainings, the F2SLT will work with partners to identify how to best support historically marginalized and disenfranchised groups through existing and new programs. This may include grants, scholarships, and promotion efforts. The workgroup will create a scoring rubric to review new and existing programs, including grants, scholarship, and promotion efforts, to promote an understanding of current equity supports or areas for improvement.