

PROGRAMS AND TRAINING

Bobcat Culture of Mentoring Symposium



This directory provides information about mentoring programs and trainings at Montana State University. It offers valuable resources for you to get involved or see ideas to build your own program or training.

The directory is organized into sections for programs and training, and further categorized by the type of mentee: undergraduate, graduate, faculty, and staff. Information within each section is arranged alphabetically by the organization and program name.

Please note that some programs may not be currently active but have been provided as examples to build upon.

We hope you find this useful.

The MSU Culture of Mentoring Symposium Organizing Committee: Dean Adams, Carina Beck, Jonathan Dove, Beverly Garrison, Jeannette GreyGilbert, Alison Harmon, Chris Kearns, Lucas Oelkers, Isabella Roccisano, Stephanie Santorico, Kathleen Saylor, Cody Stone, Steven Swinford

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Programs For Undergraduate Mentees

Organization: Allen Yarnell Center for Student Success (AYCSS)

Name of Program	<i>Adventures MSU Mentors</i>
Mentee Type	First-year undergraduate
Mentor Type	Current MSU student
Description	Research shows that students who attend Adventures MSU are more likely to stay in school and do well academically. Adventures MSU will set you on the right track to define and pursue academic, personal, and career goals. Become part of a community and begin engaging with campus life. This includes many community activities as well as an opportunity to move into your residence hall early. Our Professional Learning Strategist will help participants learn the tricks of the college trade: time management, test preparation, study skills, and navigating campus resources. Participants will build relationships with experienced advisors who will provide a sounding board throughout their college career.
For more information and an application	https://www.montana.edu/aycss/success/adventures/ . *Register early, before the start of the fall semester. All-inclusive Cost is \$499 and includes academic credit.

Name of Program	<i>Bobcat Mentoring Program</i>
Mentee Type	First-year undergraduate
Mentor Type	Experienced professionals
Description	The program paired students with professionals to offer positive, one-on-one mentoring relationships where students can receive advice, recommendations, and experiences to enhance their academic and professional development.
For more information:	Contact https://www.montana.edu/aycss/

Name of Program	<i>Career Peers</i>
Mentee Type	First-year undergraduate participating in Trailheads MSU
Mentor Type	Current MSU student
Description	Career Peers are current MSU students who are selected because of their leadership potential, enthusiasm, academic record, and desire to help their fellow Bobcats achieve their goals at MSU. Success Mentors/Career Peers work as peer mentors with incoming First-Year students, assisting them in making a smooth transition to college life through participation in the Adventures MSU or Trailheads MSU programs. Career Peers work with students attending Trailheads MSU and Success Mentors work with students attending Adventures MSU.
For more information and an application	https://www.montana.edu/aycss/careers/events/trailheads-msu.html

Name of Program	<i>Financial Peers</i>
Mentee Type	Undergraduate
Mentor Type	Current MSU student
Description	The Office of Financial Education (OFE) “Make Change” Peer Mentors are student financial educators who are interested in financial literacy and wellness and in educating their student peers about financial responsibility and building good financial habits. Peer Mentors participate in a multi-phase training program and lead workshops, activities, and programs. They work with OFE staff to plan events for Financial Literacy month, in relation to Career Fairs, and other annual events. They also act as ambassadors to student organizations, bridging the gap and building connections between OFE and the student body.
For more information	https://www.montana.edu/aycss/financialedu/MeetThePeerMentors.html

Name of Program	<i>MSU Hilleman Scholar Mentors-In-Residence Program</i>
Mentee Type	Undergraduate Hilleman Scholar
Mentor Type	Volunteer alumni or community members
Description	The MSU Hilleman Scholar Mentor-in-Residence Program extends the good work from the Lessons in Leadership experience by building connections between volunteer alumni and community members to form longer-term relationships with the scholars. Mentors-in-Residence serves as an important resource during the residency period. Mentors-in-Residence share their knowledge and help the program foster the potential of our students and to help situate ideas that advance a life of purpose. The length of the program can be for a few days, a full Summer Success Academy, for a specific theme week, or extended over a year or more.
For more information and an application	Important Program Details including Invitation, Selection process, and Benefits: https://www.montana.edu/hillemanscholars/lessons-mentor-residence/mentor-in-residence.html

Name of Program	<i>Success Mentors</i>
Mentee Type	First-year undergraduate
Mentor Type	Undergraduate
Description	Success Mentors are current MSU students who are selected because of their leadership potential, enthusiasm, academic record, and desire to help their fellow Bobcats achieve their goals at MSU. Success Mentors work as peer mentors with incoming first-year students, assisting them in making a smooth transition to college life their first year, through participation in the Adventures MSU programs.
For more information and an application	https://www.montana.edu/studentdiversity/programs_events/identity-based-mentoring.html

Organization: College of Engineering

Name of Program	<i>Empower Peer Mentoring Program</i>
Mentee Type	Underrepresented undergraduate in STEM
Mentor Type	Current MSU student
Description	The purpose of the Empower Peer Mentoring Program is to provide one-to-one peer support to underrepresented students in STEM (Science, Technology, Engineering, Math) to ensure that new MSU students receive academic guidance and other support to help them thrive and to provide peer support and leadership opportunities to upper division STEM students. The program's goal is to foster a supportive, collaborative, and fun community of STEM learners and leaders.
For more information	https://www.montana.edu/empower/center.html

Name of Program	<i>ePals - Engineering Peer Academic Leaders</i>
Mentee Type	Undergraduates in engineering or computer science
Mentor Type	Upper-level engineering and computer science student
Description	ePALs are engineering or computer science students just like you, but with recent experience taking the classes you are currently navigating. Their experience, training, and preparation as mentors have prepared them to be valuable resources in helping you locate the appropriate resources to help you succeed in your classes and become the Engineering or Computer Science student you came to MSU to be.
For more information	https://coe.montana.edu/epals/

Organization: Diversity and Inclusion Student Commons (DISC)

Name of Program	<i>All Inclusive Mentoring (AIM)</i>
Mentee Type	Undergraduate and graduate students
Mentor Type	Faculty, staff, and students
Description	The DISC offers mentoring opportunities for students identifying with a wide variety of underrepresented identities - including but not limited to LGBTQ+, Black, Indigenous, Hispanic/Latinx, varying ability statuses, and religious/spiritual affiliations - to be paired with faculty, staff, or other students as mentors. The goal of this mentoring program is to create supportive relationships that foster students' sense of belonging and connectedness within the MSU community.
For more information and an application	https://www.montana.edu/studentdiversity/programs_events/identity-based-mentoring.html

Organization: Health Professions Advising Office

Name of Program	<i>Health Professions Advising Mentor Program</i>
Mentee Type	First-year student, Sophomore, recent transfer student, or changed major to pre-health
Mentor Type	Junior or Senior in pre-health
Description	Mentees will receive general help and guidance with classes, understanding of how college works, tips on elective classes to take, and how to navigate a pre-health pathway? We recommend our HPA mentoring program! You will be paired with a Junior or Senior student that has a similar career goal and/or major. Mentors and Mentees will connect about one-time per week to discuss school, questions on MSU resources, ways to get involved (volunteering, clubs, etc.), shared experiences, and any other school related topic that could be helpful to keep you moving in a positive direction. The program runs during the Spring semester from January-early May.
For more information and an application	https://www.montana.edu/hpa/HPAmenteeapp.html

Organization: McNair Scholars Program

Name of Program	<i>McNair Undergraduate Scholars Program</i>
Mentee Type	Undergraduate student - first-generation/low-income or minorities traditionally underrepresented (e.g. Native American, Latino, Alaskan Native, and African American in graduate school).
Mentor Type	Research faculty and staff
Description	Eligible scholars are selected who have demonstrated strong academic potential and are committed to attending graduate school and pursuing a doctoral degree. A particular focus of the MSU McNair program is providing research/project opportunities and financial support for summer projects for each student who is paired with a faculty mentor.
For more information and an application	https://www.montana.edu/mcnair/ See website for details: https://www.montana.edu/mcnair/application.html

Organization: MilTech & Applied Research Lab

Name of Program	<i>MilTech & Applied Research Lab (ARL) Mentorship Program</i>
Mentee Type	Current MSU students employed at MilTech or ARL
Mentor Type	MilTech and ARL staff
Description	Student staff are paired with full time staff to provide unique professional development opportunities beyond on-the-job training.

The mentorship objectives are mentee-led and intended to better prepare young professionals for careers in research, defense, and governmental sectors.

For more information and an application

Email hilja.heinrich@montana.edu and ashley.bolte@montana.edu
MilTech website: <https://www.miltechcenter.org/>
ARL website: <https://www.montana.edu/arl/>

Organization: Montana INBRE

Name of Program	<i>Montana INBRE Scholar</i>
Mentee Type	Undergraduate
Mentor Type	Research faculty and staff
Description	Montana INBRE furthers undergraduate research at MSU by supporting and facilitating student engagement in rigorous biomedical and public health research experiences. The starting point for all Montana INBRE-supported undergraduate research at MSU is an immersive 10-week summer research experience in a lab at MSU or a public health internship placement in the Gallatin Valley. In addition to the immediate experiential benefits of participating in this hands-on, full-time, paid research experience, MSU undergraduates who are admitted to this summer program are from that point on considered Montana INBRE Scholars and will receive the full support of the Montana INBRE program.

For more information and an application

https://inbre.montana.edu/student-programs/undergrad_inbre_scholar_msu.html
Review website for steps before applying

Organization: Montana Space Grant Consortium

Name of Program	<i>Montana Space Grant Consortium Apprenticeship Programs</i>
Mentee Type	Undergraduate
Mentor Type	Research faculty
Description	The MSGC Apprenticeship Program is an opportunity for Montana students enrolled full-time at all member institutions working in Science, Technology, Engineering, and Mathematics (STEM) to receive funding to work on a major research project with an advisor on their campus. MSGC Apprenticeships are intended to be the next steps after smaller undergraduate research projects (see ARES project information) and can take place during the academic year or summer (as long as the student will be enrolled in the next academic year). Students accepted into the Apprenticeship Program are expected to devote a significant amount of time to their projects, at least 160 hours and up to 400 hours. Pay ranges from \$2,200 - \$5,500/student.

For more information and an application

<https://spacegrant.montana.edu/apprenticeships.html>
Online application:
<https://spacegrantmontana.submittable.com/submit/129319/apprenticeship>

Organization: MSU American Fisheries Society

Name of Program	<i>MSU American Fisheries Society Mentor Program</i>
Mentee Type	Undergraduates in Fish and Wildlife Management
Mentor Type	Graduate students in Fish and Wildlife Management
Description	The Mentor Program connects undergraduate students with graduate mentors. Throughout the course of the semester, mentors and mentees schedule meetings. At these meetings, mentors will answer any questions you may have. Even if you need advice that is not directly fish related, your mentor is still an awesome resource.
For more information and an application	https://www.montana.edu/msuafs/student_resources/msuafs_mentorprogram.html

Organization: MSU Leadership Institute

Name of Program	<i>Boardroom Bobcats</i>
Mentee Type	Upper-Level undergraduates and graduate students
Mentor Type	Board members from local non-profit organizations
Description	Boardroom Bobcats help develop students to become catalysts for change, who seek life-long commitments to community involvement and board service, creating value and lasting impact for nonprofit organizations and the greater community. As a reciprocal partnership, nonprofits gain insights and a fresh perspective from MSU students while training future board leaders. As an experiential program, it places MSU upper-level undergraduate and graduate students as non-voting members of nonprofit boards and students gain practical boardroom experience, familiarity with the nonprofit sector, mentee opportunities, and lifelong leadership skills. The program consists of regular attendance of students at board meetings and complementary leadership training in nonprofit board work coordinated by the Leadership Institute.
For more information and an application	www.montana.edu/leadership/boardroombobcats.html https://docs.google.com/forms/d/e/1FAIpQLSd8p1HjmqyYbNAcmMKCqe7g99aucPmO6jG2o3L-S-LcaifRMw/viewform

Name of Program	<i>Mentored by the Mayor</i>
Mentee Type	Undergraduate and graduate students
Mentor Type	The Mayor
Description	Students worked one-on-one with the Mayor for one or more semesters on a project that benefits the city of Bozeman.
For more information	Contact the MSU Leadership Institute for updates on this program.

Name of Program	<i>MSU Changemakers</i>
Mentee Type	Undergraduates and graduates
Mentor Type	Leadership Institute staff members
Description	Students work one-on-one with the Leadership Institute staff for up to 2 semesters, to think big and create an action plan for how to kickstart positive, sustainable change. Students will also have the opportunity to receive up to \$1000 in funding as well as support in marketing their idea.
For more information and an application	https://www.montana.edu/leadership/mentorship/index.html Changemaker Application Form

Organization: Office of Academic Affairs and the Division of Student Success

Name of Program	<i>Gaining Early Awareness & Readiness for Undergraduate Programs (GEAR UP)</i>
Mentee Type	First-year undergraduate
Mentor Type	MSU GEAR UP staff and students
Description	GEAR UP is a grant-funded program from the U.S. Department of Education which aims to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. It is designed to prepare students for college and to increase high school graduation levels and college enrollment. And to increase parents' and students' knowledge of post-secondary options, including affordability.
For more information and an application	https://www.montana.edu/gearup/ Online application: https://mus.edu/gearup/

Name of Program	<i>Sophomore Surge</i>
Mentee Type	First-year undergraduate
Mentor Type	Current MSU student
Description	The purpose of the Sophomore Surge is to apply individually tailored support to the social, academic, and personal needs of first-year students throughout the crucial first year of college. The Surge will support first-year students in their transition to college through exploration, examination, and development of their identity, interests, strengths, values, and goals. The Sophomore Surge will connect first-year students with a peer mentor and with faculty and advising professionals at MSU who are committed to student success.
For more information	https://www.montana.edu/sophomoresurge/ or contact SophomoreSurge@montana.edu

Organization: TRIO Student Support Services

Name of Program	<i>TRIO SSS Peer Mentoring Program</i>
Mentee Type	TRIO Scholars
Mentor Type	Upper division Trio Scholars
Description	The TRIO Student Support Services Mentoring Program at Montana State University is committed to increasing academic achievement and life satisfaction for TRIO scholars. This is accomplished by providing holistic and individualized support services that maximize students' innate abilities and draw upon available resources within, and outside of, the university to benefit students, families, and the larger community. The TRIO Peer Mentoring Program matches its scholars with high-achieving upper-division TRIO Scholars to be a resource to guide them through the first academic year.
For more information and an application	https://www.montana.edu/triosss/peermentoringprogram.html The peer mentoring program is being revamped and applications to be a mentor or mentee will open when the restructuring is finished. Email for more information; triosss@montana.edu

Organization: Undergraduate Scholars Program

Name of Program	<i>Undergraduate Scholars Program</i>
Mentee Type	Undergraduate
Mentor Type	Research faculty and staff
Description	The Undergraduate Scholars Program (USP) is one of the largest multidisciplinary undergraduate research programs at MSU. We are here to help undergraduate students in all disciplines pursue research, scholarship, and creative projects. The Undergraduate Scholars Program (USP) facilitates, supports, and promotes undergraduate research and scholarship by providing funding and logistical support directly to students.
For more information and an application	https://www.montana.edu/usp/apply/index.html

Organization: University Studies

Name of Program	<i>US 101 Peer Mentoring Program</i>
Mentee Type	First-year undergraduate
Mentor Type	Current MSU student
Description	US 101- First Year Seminar Peer Mentors are MSU students who will be in their 2nd year or higher in Fall 2023. Mentors will be trained, supported, and empowered to shape the futures of the next incoming class through their first semester of college and their transition to MSU.
For more information	https://www.montana.edu/universitystudies/firstyearseminar/peermentornomination.html or E-mail: advising@montana.edu

Programs For Graduate Mentees

Organization: College of Engineering

Name of Program	<i>Mindfulness Based Graduate Mentorship Program</i>
Mentee Type	Graduate students
Mentor Type	Graduate students
Description	Mentorship, a collaborative learning relationship and working alliance, is a key factor in graduate student success. The Mindfulness Based Graduate Mentorship Program is an academic year program, spanning ~9 months from late September to early May. In the program, graduate students gather together in peer community to inquire into questions around the qualities of effective mentorship, what functional relationships look like, and how to get support from mentors. As part of the program activities, participants create a collective definition of mentorship and personalized mentor map. They then build towards the actions needed to cultivate and sustain fulfilling and functional mentoring relationships. Mindfulness, reflection and inquiry are used throughout this process as tools to delve into how the graduate school experience can be more fulfilling, more purposeful and less stressful.
For more information and an application	For more information, contact Jennifer Brown at jennifer.brown@montana.edu .

Organization: Diversity and Inclusion Student Commons (DISC)

Name of Program	<i>All Inclusive Mentoring (AIM)</i>
Mentee Type	Undergraduate and graduate students
Mentor Type	Faculty, Staff, and Students
Description	The DISC offers mentoring opportunities for students identifying with a wide variety of underrepresented identities- including but not limited to LGBTQ+, Black, Indigenous, Hispanic/Latinx, varying ability statuses, religious/spiritual affiliations- to be paired with faculty, staff, or other students as mentors. The goal of this mentoring program is to create supportive relationships that foster students' sense of belonging and connectedness within the MSU community.
For more information and an application	https://www.montana.edu/studentdiversity/programs_events/identity-based-mentoring.html

Name of Program	<i>Diversity Support Community</i>
Mentee Type	Graduate students
Mentor Type	Faculty, staff, and students

Description	The DISC offers mentoring opportunities for students identifying with a wide variety of underrepresented identities - including but not limited to LGBTQ+, Black, Indigenous, Hispanic/Latinx, varying ability statuses, and religious/spiritual affiliations - to be paired with faculty, staff, or other students as mentors. The goal of this mentoring program is to create supportive relationships that foster students' sense of belonging and connectedness within the MSU community.
For more information and an application	https://www.montana.edu/studentdiversity/programs_events/identity-based-mentoring.html

Organization: The Graduate School

Name of Program	<i>Graduate Student Peer Mentoring Program</i>
Mentee Type	Incoming graduate students
Mentor Type	Senior departmental peers
Description	First-year graduate students experience many transitions as they start graduate school ; from figuring out housing, to settling into an unfamiliar city, from discovering a balance between course loads, research and teaching responsibilities, and self-care. Yet for many first-year students, it is not always clear where to turn for guidance and support. The graduate student peer mentoring program at Montana State University bridges this gap. By connecting incoming graduate students with senior departmental peers within a stress-free, informal, and mutually supportive environment, MSU's graduate student peer mentoring program creates space for first-year graduate students to explore the many ins and outs of life as a graduate student in a small group setting with student-mentors. Current participating departments are Chemistry & Biochemistry, Ecology, and the Office of International Programs.
For more information and an application	If your department is interested, please contact gradschool@montana.edu .

Organization: MilTech & Applied Research Lab

Name of Program	<i>MilTech & Applied Research Lab (ARL) Mentorship Program</i>
Mentee Type	Current MSU students employed at MilTech or ARL
Mentor Type	MilTech and ARL staff
Description	Student staff are paired with full time staff to provide unique professional development opportunities beyond on-the-job training. The mentorship objectives are mentee-led and intended to better prepare young professionals for careers in research, defense, and governmental sectors.
For more information and an application	Email hilja.heinrich@montana.edu and ashley.bolte@montana.edu MilTech website: https://www.miltechcenter.org/ ARL website: https://www.montana.edu/ar/

Organization: MSU Leadership Institute

Name of Program	<i>Boardroom Bobcats</i>
Mentee Type	Upper-level Undergraduates and Graduate Students
Mentor Type	Board members from local non-profit organizations
Description	Boardroom Bobcats help to develop students become catalysts for change who seek life-long commitments to community involvement and board service, creating value and lasting impact for nonprofit organizations and the greater community. As a reciprocal partnership, nonprofits gain insights and a fresh perspective from MSU students while training future board leaders. As an experiential program, it places MSU upper-level undergraduate and graduate students as non-voting members of nonprofit boards and students gain practical boardroom experience, familiarity with the nonprofit sector, mentee opportunities, and lifelong leadership skills. The program consists of regular attendance of students at board meetings and complementary leadership training in nonprofit board work coordinated by the Leadership Institute.
For more information and an application	www.montana.edu/leadership/boardroombobcats.html https://docs.google.com/forms/d/e/1FAIpQLSd8p1HjmqyYbNAcmMKCqe7g99aucPmO6jG2o3L-S-LcaifRMw/viewform

Name of Program	<i>MSU Changemakers</i>
Mentee Type	Graduate and Undergraduate
Mentor Type	Leadership Institute Staff Members
Description	Students work one-on-one with the Leadership Institute staff for up to 2 semesters, to think big and create an action plan for how to kickstart positive, sustainable change. Students will also have the opportunity to receive up to \$1000 in funding as well as support in marketing their idea.
For more information and an application	https://www.montana.edu/leadership/mentorship/index.html Changemaker Application Form

Programs For Faculty Mentees

Organization: Center for American Indian and Rural Health Equity

Name of Program	<i>Center for American Indian and Rural Health Equity (CAIRHE)</i>
Mentee Type	Faculty (CAIRHE Investigators)
Mentor Type	Senior MSU faculty
Description	CAIRHE's aim is to develop a critical mass of health equity researchers in Montana, CAIRHE supports each of its investigators through an active mentoring program. Each project leader meets regularly with a senior faculty mentor at MSU who is an established National Institutes of Health–funded researcher. The purpose of this mentoring is not only to refine the quality of the investigator's research, but also to prepare the developing investigator for success in securing independent grant support from the NIH or other major granting agencies.
For more information	https://www.montana.edu/cairhe/mentors/

Organization: Center for Faculty Excellence

Name of Program	<i>Early Career Mentor Program</i>
Mentee Type	New Faculty (tenure and non-tenure track) and faculty in first three years of new area
Mentor Type	MSU Faculty
Description	The Early Career Mentor Program matches new faculty starting out in their careers with a network of mentors who have successfully received tenure and demonstrated excellence in teaching, research, and service. Several group meetings of mentees and mentors are scheduled on a variety of topics throughout the year.
For more information and an application	https://www.montana.edu/facultyexcellence/programscert/earlycareersuccess/earlycareermentoring.html Online Form: https://montana.qualtrics.com/jfe/form/SV_cOYcNki6tKUsBSJ

Note: An invitation to new faculty to participate will be sent after they have registered for new faculty orientation

Organization: Jake Jabs College of Business and Entrepreneurship

Name of Program	<i>Policy Requirement of Jake Jabs College of Business & Entrepreneurship</i>
Mentee Type	New adjunct and tenure- track faculty in the JJCBE
Mentor Type	JJCBE faculty
Description	Prior to the beginning of the first day of the semester the new adjunct faculty will be assigned mentors..New tenure-track faculty

will be assigned a first semester mentor based on the consensus of the group of academic faculty teaching in the same option area, i.e. accounting, finance, management or marketing.

For more information

<https://www.montana.edu/business/faculty-staff/mentor.html>

Training For Graduate Student Mentors

Organization: Center for Faculty Excellence

Name of Program	<i>Research Mentorship Training</i>
Mentee Type	Undergraduate
Mentor Type	Graduate student
Description	See website for past program descriptions. Upcoming session May 2023: Undergraduate Research Mentor Training
For more information	https://www.montana.edu/facultyexcellence/research/mentortraininoverview.html

Training For Faculty

Organization: Center for Faculty Excellence

Name of Program	<i>Indigenous Mentoring Program (IMP)</i>
Mentee Type	Graduate students (American Indian/Alaska Native in STEM disciplines)
Mentor Type	Faculty and staff
Description	The Indigenous Mentoring Program (IMP) is a model to train and support STEM faculty at their institutions through a sequence of modules with information related to mentoring, student resources, student socialization, cultural humility, and culturally attuned practices for research conducted by American Indian and Alaska Native (AI/AN) students.
For more information	https://www.montana.edu/facultyexcellence/programscert/indigeno usmentoring.html

Name of Program	<i>Mindful Mentor Program</i>
Mentee Type	Undergraduate and graduate students
Mentor Type	Anyone mentoring students in research are welcome to apply (i.e., faculty, research faculty or staff, postdocs, etc).
Description	In the Mindful Mentor Program, mentors come together in community to explore a relational and inclusive approach to mentoring that fosters personal growth and collaborative relationships, learning how to mentor students with authentic connection and compassion. In this program,

For more information and an application

participants are guided in how to use mindfulness, listening and reflection practices as tools to help clarify what support is needed for our students, and ourselves, during the process of navigating the academic journey.

The program is typically offered every fall and spring semester. See <https://www.montana.edu/facultyexcellence/research/mindfulmentoring.html> for more information. If you have questions, please feel free to reach out to Jennifer Brown at jennifer.brown@montana.edu.

Organization: McNair Scholars Program

Name of Program	<i>McNair Undergraduate Scholars Program</i>
Mentee Type	Undergraduate student - first-generation/low-income or minorities traditionally underrepresented (e.g. Native American, Latino, Alaskan Native, and African American in graduate school).
Mentor Type	Faculty and research staff
Description	A particular focus of the MSU McNair program is providing research/project opportunities and financial support for summer projects for each student who is paired with a faculty mentor.
For more information	https://www.montana.edu/mcnair/

Organization: Montana INBRE

Name of Program	<i>Montana INBRE Scholar</i>
Mentee Type	Undergraduate
Mentor Type	Research faculty and staff
Description	Montana INBRE furthers undergraduate research at MSU by supporting and facilitating student engagement in rigorous biomedical and public health research experiences. The starting point for all Montana INBRE-supported undergraduate research at MSU is an immersive 10-week summer research experience in a lab at MSU or a public health internship placement in the Gallatin Valley. In addition to the immediate experiential benefits of participating in this hands-on, full-time, paid research experience, MSU undergraduates who are admitted to this summer program are from that point on considered Montana INBRE Scholars and will receive the full support of the Montana INBRE program.
For more information and an application	https://inbre.montana.edu/student-programs/undergrad_inbre_scholar_msu.html <i>Review website for steps before applying</i>

Organization: Undergraduate Scholars Program

Name of Program	<i>Undergraduate Scholars Program</i>
Mentee Type	First-year undergraduate
Mentor Type	Faculty and research staff
Description	The Undergraduate Scholars Program (USP) is one of the largest

multidisciplinary undergraduate research programs at MSU. We are here to help undergraduate students in all disciplines pursue research, scholarship, and creative projects. The Undergraduate Scholars Program (USP) facilitates, supports, and promotes undergraduate research and scholarship by providing funding and logistical support directly to students.

For more information: <https://www.montana.edu/usp/>

Training for Faculty, Staff, and Administrators

Organization: Center for Faculty Excellence

Name of Program	<i>Developing Excellence in Academic Leadership (DEAL)</i>
Mentee Type	MSU faculty, staff, and administrators
Mentor Type	MSU faculty, staff, and administrators
Description	DEAL encourages best practices and collegial development of MSU's current and future academic leaders through highly interactive monthly workshops that allow participants to explore a variety of substantive topics, develop personal leadership skills and direction, and create networks across disciplines and units at MSU.
For more information and an application	https://www.montana.edu/facultyexcellence/programscert/deal.html Offered every other year (2023-24 will be the next cohort)

Name of Program	<i>Developing Excellence in Departmental Leadership (DEDL)</i>
Mentee Type	Department heads, school directors, and unit leaders
Mentor Type	Department heads, school directors, and unit leaders
Description	DEDL (Development Excellence in Departmental Leadership) is a leadership development program tailored to the needs of new department heads, school directors and unit leaders. The first monthly meeting provides an opportunity for participants to share their challenges and provide mutual support. The second meeting provides training on pertinent topics including but not limited to budget management, RTP reviews, or student success. Topics are timely with respect to the calendar year.
For more information	https://www.montana.edu/facultyexcellence/programscert/DEDL.html

Organization: Office of the President

Name of Program	<i>Leadership MSU</i>
Mentee Type	Staff, faculty, and administrators
Mentor Type	Staff, faculty, and administrators
Description	The Leadership MSU "Campus Connections" program focuses on knowledge about the university, its mission, and vision. The program is designed to help each participant network effectively and connect with campus leaders, better understand how colleges and departments across the university work together and to develop leadership skills that will contribute to the strength of the university and our ability to carry out our mission.
For more information and an application	https://www.montana.edu/leadershipmsu/