

Course Learning Outcomes – HSTR

HSTR 101IH: Western Civilization I

The course will help students:

- Improve their ability to understand and interpret original (primary) historical materials (documents and images)
- Acquire an understanding of the most important events and developments in the history of the Western World, from the time of the Babylonians to the 14th century
- Improve their ability to interpret historical events independently, including causation
- Improve their ability to write an analytical paper that uses historical evidence to support a thesis

HSTR102IH: Western Civilization II

Upon completion of this course, students will have the skills to:

- Analyze and interpret primary and secondary source documents
- Analyze an historical event from multiple perspectives (comparing the viewpoints of monarchs and subjects, generals and soldiers, women and men, etc.)
- Identify the mutual influences of cultural, social, economic, and political change in Europe from 1648-1945
- Write an effective and clear essay based on the careful and balanced use of historical evidence

HSTR 130: Latin American History

- Gain factual knowledge
 - Students will establish a general narrative of events from the pre-colonial era to the present, and be able to identify some of the individuals, events, and trends of these eras
 - Students will trace some dominant themes (e.g., continuity/change and domination/resistance), and understand how religion, race, gender, political power, and economics helped to shape attitudes and behaviors
 - Students will become more familiar with the geographical contours of the region.
 - Students will be able to identify and differentiate between primary and secondary sources.
- Learn the historian's craft (analyze and critically evaluate ideas, arguments, points of view)
 - Students will gain practice in reading and analyzing historical documents (primary sources)
 - Students will evaluate and compare different perspectives and arguments (primary and secondary sources)
 - Students will construct arguments and support them with varied historical evidence.
- Learn to apply course material (to improve thinking, problem solving, and decisions)
 - Students will draw original conclusions based on course materials
 - Students will mobilize course materials in support of arguments

HSTR 135: Modern Middle East

- Gain a better understanding of the major events taking place in the political, social, and cultural history of the Middle East from 1800 to the present day.

- Develop skills towards analyzing events thematically and comparatively, rather than just memorizing things.
- Become more proficient at reading texts more critically, assessing their merits and weaknesses.
- Become more familiar with current affairs, specifically of an international or cross-cultural nature, and developing an understanding of how the events discussed in this class relate to them.
- Strengthen various technical skills, such as the reading of primary source material, writing, and presenting material orally.
- Develop a better perspective of what might be the historical memory for people living in the Middle East today.

HSTR 140: Modern Asia

The course objectives for HSTR 140 are:

- To gain a better understanding of the major events in the political, social, and cultural realms of East Asia from the middle of the 19th century to the present.
- To attain a better grasp on modern international and transnational events, and develop a better understanding of how the historical events discussed in class relate to the present day.
- To improve the ability to read, discuss and write about texts in a critical manner, including literature, film, and visual culture, and improve the use of those sources in historical inquiry
- To analyze historical events in comparative and transnational perspectives.

HSTR 145: Reinventing Japan

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the key historical periods (Heian, Kamakura, Warring States, Tokugawa, Meiji, and Postwar Eras), as well as events and major actors as introduced in the course readings and lectures.
- Demonstrate an understanding of the historical interpretations and debates regarding these historical periods as laid out in the course readings and lectures.
- Draw on the above course material, most of which are primary sources, to write their own original analytical essays that include a clear thesis statement and adequate supporting historical evidence.
- Learn to build causal links between ideas and events and their historical consequences, including environmental change.
- Discuss and analyze the above course material, either in class or in an online forum, in an informed and intellectually incisive manner.
- Demonstrate creative problem solving by answering strategic questions posed through papers and examinations.

HSTR 160: Modern World History

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the key historical events that led to globalization, such as imperialism and global commerce, while connecting those events to world epidemiological and environmental transformations.

- Demonstrate an understanding of the historical interpretations and debates regarding these historical events as laid out in the course readings and lectures.
- Draw on the above course material to write their own original analytical essays that include a clear thesis statement and adequate supporting historical evidence.
- Learn to build causal links between ideas and events and their historical consequences, including with disease ecologies and environmental change.
- Discuss and analyze the above course material, either in class or in an online forum, in an informed and intellectually incisive manner.
- Demonstrate creative problem solving by answering strategic questions posed through papers and examinations.

HSTR 205: The World Environment

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the key historical events that led to globalization, such as imperialism and global commerce, while connecting those events to world epidemiological and environmental transformations.
- Through an integrated online writing clinic, learn successful analytical writing skills.
- Demonstrate an understanding of the historical interpretations and debates regarding historical events as laid out in the course readings and lectures.
- Draw on the above course material to write their own original analytical essays that include a clear thesis statement and adequate supporting historical evidence.
- Learn to build causal links between ideas and events and their historical consequences, including with disease ecologies and environmental change.
- Discuss and analyze the above course material, either in class or in an online forum, in an informed and intellectually incisive manner.
- Demonstrate creative problem solving by answering strategic questions posed through paper assignments and examinations.

HSTR 207: History and Technology in World History

Upon successful completion of this course, students will be able to:

- Be able to critically analyze s technological advance from a humanistic perspective, including the political, economic, religious, social, and cultural forces that interact with scientific and technological advance in a global context.
- Analyze different approaches to science and technology in geographical regions outside of the United States and Europe, including Africa, Asia, the Middle East, and Latin America. Contemplate how these geographical regions produced scientific and technological advance in their own right, as well as how they contributed to Western notions of scientific and technological advance.
- Analyze historical change over time in non-Western countries, as viewed through the lens of science and technology.
- Become familiar with library resources, including online databases, archives, and journals, in the field of technology and world history.

HSTR 208: Science, Environment, Technology, and Society: Common Experience

Upon successful completion of this course, students will be able to:

- Along with fellow undergraduates, analyze themes which form the basis of the Science, Environment, Technology, and Society undergraduate Option within the Department of History and Philosophy.
- Analyze the relationships among the advance of science, the application of technology, and the consequences to the environment within the modern period, including the nature, causes, and consequences of scientific and technological advance in relation to how we use and view our natural environment.
- Be able to critically analyze today's most vexing environmental issues and contemplate innovate solutions based on a historical understanding of past difficulties and approaches with respect to the environment.
- Become familiar with library resources, including online databases, archives, and journals, in the fields of environmental history and the history of science and technology.

HSTR 282CS: Darwinian Revolution

Upon the successful completion of this course, student will gain:

- The ability to understand and evaluate opposing viewpoints. Differing viewpoints are common in science. Making an educated judgment requires a clear understanding of various claims and an ability to discern which one is most valid.
- The ability to assess the quality of evidence and discern general patterns. People may have different viewpoints on scientific issues and the quality of evidence supporting these views can vary considerably. Scientific thinking entails evaluating the caliber of evidence and developing plausible conclusions based on that material.
- An understanding of the value and role of science in society. Science does not occur in a bubble. It affects, and is affected by, society. This course will demonstrate some of the numerous ways in which evolutionary theory has influenced society, and how society has influenced evolutionary theory and the biological sciences.
- An ability to show a healthy skepticism toward science and scientific claims. Unlike other ways of knowing the world, skepticism and the questioning of assumptions make up an essential part of the scientific process. You will develop a deeper understanding of what science can and can't do; what science is and what it is not; which types of questions science can answer and which types it can't; and finally, what is valid science and what is not.
- An ability to discuss these topics in front of an engaged intellectual community of scholars. Often times, knowing something is the easy part. Being able to explain that knowledge and communicate your viewpoint within a framework that others can understand and trust is often much more difficult.
- An awareness of the differences between belief for knowledge (or, don't always believe what you think). Be skeptical, particularly of your own beliefs.

HSTR 302: History of Ancient Greece

The course will help students:

- Improve their ability to understand and interpret original (primary) historical materials (documents and images)
- Acquire an understanding of the most important events and developments in the history of the Greek world, from the time of the Mycenaeans to the death of Alexander the Great
- Improve their ability to interpret historical events independently, including causation

- Improve their ability to write an analytical paper that uses historical evidence to support a thesis

HSTR 304: History of Ancient Rome

The course will help students:

- Improve their ability to understand and interpret original (primary) historical materials (documents and images)
- Acquire an understanding of the most important events and developments in the history of Rome, from the founding of the city to the fall of the empire
- Improve their ability to interpret historical events independently, including causation
- Improve their ability to write an analytical paper that uses historical evidence to support a thesis

HSTR 322: Nineteenth Century Europe

The course will help students:

- Improve their ability to understand and interpret original (primary) historical materials (documents and images)
- Acquire an understanding of the most important political, economic, and cultural events and developments in the history of Europe from the French Revolution (1789) through the outbreak of World War One (1914)
- Improve their ability to interpret historical events independently, including causation
- Improve their ability to write an analytical paper that uses historical evidence to support a scholarly thesis

HSTR 324: Twentieth Century Europe

The course will help students:

- Improve their ability to understand and interpret original (primary) historical materials (documents and images)
- Acquire an understanding of the most important events and developments in the political, economic, science, and cultural history of Europe from the final years of the Belle Epoque through the eve of the Second Millennium, A.D.
- Improve their ability to interpret historical events independently, including causation
- Improve their ability to write an analytical paper that uses historical evidence to support a thesis

HSTR 330: History of Mexico

- Build a strong base of knowledge about Mexico from pre-colonial times to the present, with special focus on
 - establishing a general narrative of historical events
 - exploring Mexico's relations with the United States and other world powers
 - understanding the historical origins of 21st-century concerns (e.g., economics, drug trafficking, out-migration)
- Gain experience with the historian's craft
 - practice skills in critically analyzing historical documents and secondary sources

- evaluate and compare different perspectives and arguments
- practice general research skills
- practice oral and written communication skills

HSTR 340: Age of the Shoguns

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the key historical developments during Japan's early modern period, while highlighting events and actors as introduced in the course readings and lectures
- Demonstrate an understanding of the historiographical interpretations and debates regarding historical events as laid out in the course readings and lectures
- Draw on the above course material to write their own original analytical essays that include a clear thesis statement and adequate supporting historical evidence
- Learn to built causal links between ideas and events and their historical consequences, including the development of a proto-industrial economy
- Discuss and analyze the above course material in an informed and intellectually incisive manner
- Demonstrate creative problem solving by answering strategic questions posed through paper assignments and examinations

HSTR 342: Japan's Long Nineteenth Century

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the key historical developments during Japan's nineteenth century, including the emergence of nationalism and empire, while highlighting events and actors as introduced in the course readings and lectures
- Demonstrate an understanding of the historiographical interpretations and debates regarding historical events as laid out in the course readings and lectures
- Draw on the above course material to write their own original analytical essays that include a clear thesis statement and adequate supporting historical evidence
- Learn to build causal links between ideas and events and their historical consequences, including the development of a proto-industrial economy
- Discuss and analyze the above course material in an informed and intellectually incisive manner
- Demonstrate creative problem solving by answering strategic questions posed through paper assignments and examinations

HSTR 345: Modern China

- To gain a better understanding of the major events in the political, social, and cultural realms in China from the early 20th century to the present, with a particular emphasis on the history of communism in China
- To develop a better understanding of how the historical events discussed in class relate to the present day
- To improve the ability to read, discuss and write about texts in a critical manner, including literature, film, and visual culture, and improve the use of those sources in historical inquiry
- To analyze historical events in transnational perspectives.

HSTR 346: Modern India

- Critically analyze and discuss primary source materials
- Participate knowledgeably in group discussions
- Complete original research
- Compare and contrast cross-cultural data.
- Place contemporary issues in modern India in their social and political and contexts, such as race, religion, class and gender.
- Demonstrate knowledge of the historical background that contributed to the formation of modern India, such as imperialism and colonialism.

HSTR 350: Modern Britain

- Be able to critically analyze the multifarious political, geographic, economic, and social forces that combined to create a distinctly British culture.
- To analyze industrial development, global imperial expansion, elite and popular culture, social and gender relations, post imperial/post industrial culture, and the advance of science and technology in the modern British state.
- Research and write an original research paper based on primary sources in the field of modern British history.
- Become familiar with library resources, including online databases, archives, and journals, in the field of modern British history.

HSTR353: Modern France

Upon completion of this course, students will have the skills to:

- Analyze and interpret primary and secondary source documents
- Analyze an historical event from multiple perspectives (comparing the viewpoints of monarchs and subjects, generals and soldiers, women and men, etc.)
- Understand how French government, culture, and society evolved over time from 1750-present
- Write an effective and clear essay based on the careful and balanced use of historical evidence

HSTR 359: Russia to 1917

- Gain a better understanding of the major events taking place in Russian imperial history from the early eighteenth century until the Bolshevik revolution of 1917.
- Discuss events thematically and comparatively.
- Learn to read and assess history texts more critically, distinguishing between different narratives of the same historical events.
- Develop a sense for viewing current political conditions in the region in a more historical manner.
- Strengthen skills such as the reading of primary source material, writing, and presenting material orally.

HSTR362: Modern Germany

- Analyze and interpret primary and secondary source documents
- Analyze an historical event from multiple perspectives (comparing the viewpoints of monarchs and subjects, generals and soldiers, women and men, etc.)
- Understand how German government, culture, and society evolved over time from 1750-present
- Write an effective and clear essay based on the careful and balanced use of historical evidence

HSTR 366: 20th Century Middle East

The course will help students understand and be able to explain in writing:

- The geography, basic chronology, national and religious identities of the region.
- The complex relations and interactions within the region and with the world beyond.
- The crucial consequences of the era of the First World War (1911-1925) to the present.

HSTR 372: The World at War

The course will help students understand and be able to explain in writing:

- The geography, basic chronology, technology, and military aspects of the war.
- The longer era of conflict, 1911-1925, beyond the conventional definition of 1914-1918.
- The crucial consequences of the war upon the rest of the 20th century and to the present.

HSTR 375: Eurasian Borderlands

- Acquire familiarity with the countries of the region, the communities living within them, and the changes taking place in the region from the nineteenth century onwards.
- Develop a more thematic and comparative understanding of the region. 'Eurasia' includes a vast array of fascinating regions, including the Balkans, the Middle East, Russia, the Caucasus, and Central Asia. Thus, rather than focus upon the history of a certain country, this course examines different sets of relations taking place in different countries and time periods. Particular focus is placed upon your ability to discuss themes or patterns relating to cross-cultural relations, identity, and changing institutions over time.
- Develop general intellectual skills. Effort is made to create assignments which provide opportunities to improve skills related to formal writing, reading comprehension, note-taking, public speaking, and critical thinking.
- Learn about history as a field. As this is a history class, special emphasis is placed upon continuity and change over time. What changes do we see over time with respect to the issues discussed in this class? How does the nineteenth century differ from preceding centuries? What changes do we see in the twentieth and early twenty-first centuries?

HSTR 376: Twentieth Century War

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the key historical events and actors as laid out in the course readings and lectures
- Demonstrate an understanding of the historical interpretations and debates regarding this period as laid out in the course readings and lecture

- Draw on the above course material to write their own original analytical essays which include a clear thesis statement and adequate supporting historical evidence
- Discuss and analyze the above course material, either in class or in an online forum, in an informed and intellectually incisive manner

HSTR 407: The Soviet Union: Rise and Fall

- Obtain a general understanding of the major developments and events relating to the USSR and the post-Soviet World from 1917 to the present day.
- Establish a better understanding of historical periodization, particularly with respect to “the Cold War” and “post-Cold War” world.
- Improve comparative analytical skills, especially in connection to the place of the USSR and post-Soviet World within the global community.
- Develop thematic analytical skills, especially with regard to issues like cross-cultural interaction, the role of institutions in society, and cultural/civilizational identity.
- Improve technical skills, particularly writing, through semester-long discussions relating to final paper project.

HSTR 415: Gender and Technology

- Understand and critically analyze the relationships between sex, gender, technology and science.
- Analyze how women have been excluded from and have contributed to past scientific and technological advance, how these processes have been studied by historians of technology.
- Understand how to use gender as an analytical category when studying the history of technology.
- Assess how science and technology has been used to define categories of gender, including “the masculine,” “the feminine,” and “intersex.” Be able to demonstrate how these categories have changed over time, and thus are a product of specific religious, cultural, legal, and political forces in the past.
- Be able to enter, with an informed judgment, into contemporary debates concerning the relationship between gender and technology.
- Research and write an original research paper based on primary sources, including online databases, archives, and journals, in the field of gender and technology.

HSTR 417: Early Modern Science

- Be able to critically analyze scientific and technological advance from a humanistic perspective. Be able to analyze political, economic, religious, social, and cultural forces that interact with scientific and technological advance in selected episodes in the history of early modern science.
- Understand the basic principles underlying some of the most important scientific theories as they were developed in the early modern period.
- Research and write an original research paper based on primary sources on a significant topic in early modern science.
- Become familiar with library resources, including online databases, archives, and journals, in the field of the history of science.

HSTR419: History of Modern Science

- Be able to critically analyze scientific and technological advance from a humanistic perspective, including how political, economic, religious, social, and cultural forces that interact with scientific and technological advance in selected episodes in the history of modern science.
- Understand the basic principles underlying some of the most important scientific theories that have informed our age.
- Be able to enter, with an informed judgment, into contemporary debates concerning the role of science in modern society.
- Research and write an original research paper based on primary sources.
- Become familiar with library resources, including online databases, archives, and journals, in the field of the history of science.

HSTR 423: European Intellectual History

The course will help students:

- Improve their ability to understand and interpret original (primary) historical materials (documents and images)
- Acquire an understanding of the most important intellectual developments in the intellectual history of Europe from scholasticism in the Middle Ages through post-modernism in the Twentieth century
- Improve their ability to interpret historical events independently, including causation
- Improve their ability to write an analytical paper that uses historical evidence to support a scholarly thesis

HSTR425: Mapping the World

Upon completion of this course, students will have the skills to:

- Analyze and interpret maps as primary sources
- Apply methods of visual and sociological analysis to historical maps
- Identify the major technological, political, and cultural reasons for the evolution of mapping practices from the sixteenth century to the present
- Write an analytical essay that uses cartographic evidence to support an argument

HSTR 430: Latin American Social History

The overarching goal of this course is to ensure that, for each and every one of us, significant learning occurs. This entails that we:

- Gain factual knowledge
 - establish a definition of social movements and an understanding of why they were (and continue to be) so prevalent in Latin America
 - build expertise in specific case studies
- Gain experience with the historian's craft (analyze and critically evaluate ideas, arguments, points of view) --finest skills in critically reading and analyzing historical documents and secondary sources --evaluate and compare different perspectives and arguments --practice general research skills --practice oral and written communication skills

HSTR 431: Race in Latin America

- Build a strong base of knowledge about race and ethnicity in Latin America and the Caribbean from colonial times to the present
 - gain familiarity with the experiences of and relations between Africans, indigenous groups, Europeans, and Asians in the Latin American and Caribbean contexts
 - understand key terminology and processes including mestizaje, indigenismo, eugenics, and whitening
 - explore race and ethnicity as social and political constructs, and identity in general as a process rather than a static “thing”
- Gain experience with the historian’s craft
 - develop knowledge through active reading, discussion, and debate
 - practice general research skills
 - finesse writing skills by developing an extended argument and supporting it with evidence

HSTR 432: Colonial Latin America

Learning objectives:

- Build a strong base of knowledge about major events and themes in early Latin American history
 - examine first contacts, military conquests, and colonization
 - compare the experiences of centers (Mesoamerica, Andes, Brazil) and peripheries (Caribbean, frontiers)
 - explore themes of gender, race, and economic class
- Gain experience with the historian’s craft
 - develop knowledge through active reading, discussion, and debate
 - develop a dialogue between archival materials (primary sources) and scholarly works (secondary sources)

HSTR 433: Latin American Perspectives

After taking this course, students will have the ability to:

- Examine the social context of late twentieth-century Latin America
- Appraise the experience of Latin American countries with European and North American empires
- Trace the commercial, political and cultural connections between the U.S. and Latin America

HSTR 434: Gender in Latin America

- Build a strong base of knowledge about gender in Latin America and the Caribbean from colonial times to the present, with special focus on
 - examining the unique experiences of women
 - developing an understanding of key terms and themes including marianismo and machismo
 - exploring the themes of honor and sexuality
- Gain experience with the historian’s craft
 - develop knowledge through active reading, discussion, and debate
 - practice general research skills
 - finesse writing skills by developing an extended argument and supporting it with evidence

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- Gain experience with the historian's craft
 - develop knowledge through active reading, discussion, and debate
 - practice general research skills
 - finesse writing skills by developing an extended argument and supporting it with evidence

HSTR 436: Armed Conflict in Latin America

Students will understand the underlying causes and outcomes of different kinds of armed conflict in modern Latin America: social upheaval and revolutions; foreign military intervention; state-sponsored violence; and extrastate violence, and militarization of law enforcement. This content will be delivered in part through lectures and in part through readings.

Students will develop their capabilities as critical thinkers through the following activities: an in-class routine of shaping and asking analytical questions about primary and secondary sources; frequent short written responses to sources; and a few short formal essays.

HSTR 443: Gender in Asia

- To gain a better understanding of the place of women in Chinese, Japanese, and Korean society from the pre-modern era to the present
- To connect women's history with broader political, social, and cultural trends
- To improve the ability to read, discuss and write about texts in a critical historical manner, particularly literature, visual culture, and film
- To analyze historical trends in comparative and transnational perspectives

HSTR 444: Gender in Japan

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the key historical developments in the formation of gender roles and expectations throughout Japanese history, including women's history, while highlighting events and actors as introduced in the course readings and lectures
- Demonstrate an understanding of the historiographical interpretations and debates regarding historical events as laid out in the course readings and lectures
- Draw on the above course material to write their own original analytical essays that include a clear thesis statement and adequate supporting historical evidence
- Learn to build causal links between ideas and events and their historical consequences, including the development of a proto-industrial economy
- Discuss and analyze the above course material in an informed and intellectually incisive manner

- Demonstrate creative problem solving by answering strategic questions posed through paper assignments and examinations

HSTR 445: Environment, Health and Science in Japan

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the key historical developments in the development of science in Japan, while highlighting events and actors as introduced in the course readings and lectures
- Demonstrate an understanding of the historiographical interpretations and debates regarding historical events as laid out in the course readings and lectures
- Draw on the above course material to write their own original analytical essays that include a clear thesis statement and adequate supporting historical evidence
- Learn to build causal links between ideas and events and their historical consequences, including the development of a proto-industrial economy
- Discuss and analyze the above course material in an informed and intellectually incisive manner
- Demonstrate creative problem solving by answering strategic questions posed through paper assignments and examinations

HSTR 446: Science & Medicine in Modern China

- To develop an understanding of scientific and medical inquiry and advances in non-Western contexts
- To connect East Asian developments in science and medicine to religious and philosophical thought
- To develop a better understanding of the modern political, social, and cultural origins of so-called "traditional" Chinese medicine
- To improve the ability to read, discuss, and write about primary sources in a critical manner.

HSTR 468: The Making of Modern Turkey

- Acquire familiarity with the history of the late Ottoman Empire and Turkish Republic. Discuss events thematically. Especially themes pertaining to identity, institutions, and relations. Issues pertaining to cultural diversity and the management of difference will constitute a particularly important part of this class.
- Develop intellectual skills. Not everybody learns the same way. Some people are good at test-taking, others are better writers, note-takers, discussants, etc. In this class, special emphasis is placed upon developing the following skills: reading comprehension, note-taking, public speaking, formal writing, and critical thinking skills such as categorization, argumentation, and making good comparisons.
- Develop a more cross-cultural perspective. Particularly from the perspective of people from a very different country like Turkey, regarding historical events and Turkish/Ottoman politics and history.
- Better understand historical eras, and especially the era in which we live: What changes do we see over time with respect to the issues discussed in this class? What do the events and developments we are studying tell us about the modern era more generally and the post-Cold War era in particular?

HSTR 482: Animal Histories

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the role that animals have played in human history, while highlighting events and actors, including animal actors, as introduced in the course readings and lectures
- Demonstrate an understanding of the historiographical interpretations and debates regarding historical events as laid out in the course readings and lectures
- Draw on the above course material to write their own original analytical essays that include a clear thesis statement and adequate supporting historical evidence
- Learn to build causal links between ideas and events and their historical consequences, including the development of a proto-industrial economy
- Discuss and analyze the above course material in an informed and intellectually incisive manner
- Demonstrate creative problem solving by answering strategic questions posed through paper assignments and examinations

HSTR 484: World Environmental History

Upon successful completion of this course, the student should be able to:

- Demonstrate knowledge of the key historical developments in world environmental history, while highlighting events and actors, including natural actors such as smallpox, as introduced in the course readings and lectures
- Demonstrate an understanding of the historiographical interpretations and debates regarding historical events as laid out in the course readings and lectures
- Draw on the above course material to write their own original analytical essays that include a clear thesis statement and adequate supporting historical evidence
- Learn to build causal links between ideas and events and their historical consequences, including the development of a proto-industrial economy
- Discuss and analyze the above course material in an informed and intellectually incisive manner
- Demonstrate creative problem solving by answering strategic questions posed through paper assignments and examinations

HSTR 486: Museum History

- Students will understand the key events and people that shaped the history of American museums.
- Students will understand the key debates about cultural representations that have influenced museums.
- Students will demonstrate their ability to understand and read both primary and secondary sources.
- Students will write improve both oral and written interpretative skills.
- Students will produce an analytical paper based on original research linked to both library and museum-based sources.

HSTR 499: Seminar: Capstone

- Students will identify and develop an original research project based on primary and secondary sources.
- Students will develop a thesis topic, identify and collect primary sources based on extensive library research
- Students will produce a research paper in both oral and written form.