

# Faculty Learning Communities ~ Spring 2014

## Faculty Learning Community: Integrated Learning

**Meeting Dates: Friday, Feb. 21; Wednesday, Mar. 5; Friday, Mar. 21; Friday, Apr. 4; Wednesday, Apr. 16; and Wednesday, Apr. 30; 11:30 a.m.-1:00 p.m.; location TBA**

**Facilitator: Jill Davis**, Department of English

Are you interested in redesigning one or more of your fall 2014 or spring 2015 courses to integrate teaching, research/creativity, and service/engagement? Jill Davis, while serving this semester as a Faculty Fellow in the Center for Faculty Excellence, is creating a group that will work together to do just this!

The participants will meet twice monthly during the rest of spring semester exploring innovative integration models, scholarship, and engagement possibilities. Each individual will redesign a course syllabus and create a feasible action plan for its implementation. One-on-one coaching as well as peer work will ensure productive feedback and support. Individuals who *successfully* redesign a syllabus by June 1 will be eligible to receive a Curriculum Innovation Award of \$200.

***An information session will be held on Friday, Feb. 21 to invite interested faculty into this exciting curriculum exploration. Faculty can then make a decision to join the group after that session.***

Light refreshments will be served.

**Registration is required by 5:00 p.m. Wednesday, Feb. 19;** however, space is very limited, so register early. Please register at <https://www.surveymonkey.com/s/PHVLBBT>.

Jill Davis has taught in MSU's English Department's First-Year Writing Program (WRIT 101 and 201) for the better part of three decades using writing as social action. *"Jill designs curricula that integrate writing instruction, life instruction, original research activity, and meaningful, high-impact community outreach and action—literally transforming her students' college educations at the same time her students transform the Gallatin Valley."*—Doug Downs, Associate Professor, Department of English