

Project Highlights and Benefits

- Professional development facilitating the academic achievement of ELLs in content area classrooms (Math, English/Language Arts, Science and Social Studies) will be provided
- Tuition and fees paid for 2 credits of graduate-level coursework
- \$500 stipend for completion of online course
- Paid Praxis exam registration and a \$50 gas card
- Books and all necessary course materials and supplies will be provided to each participant
- On-demand assistance available to help teachers integrate ESL best practices and facilitate problem solving to overcome barriers individual students face
- Participation in Family Engagement Circles of Trust (COT) retreats using the Family Education Model (FEM)

Requirements

- Be a certified secondary teacher (6th - 12th grade) in a core curricular area at one of the partner schools

Schedule

Spring 2019

- Complete and submit the MontTELLs Statement of Interest
- Take the Praxis ESOL 5362 Exam (grant paid)
- Receive \$50 gas card upon signing Participant Consent Form

Spring or Summer 2019

- Enroll in an intensive 6-week online course: *Teaching and Assessing English Language Learners (ELLS)*

Fall/Spring 2019-20 and 2020-21

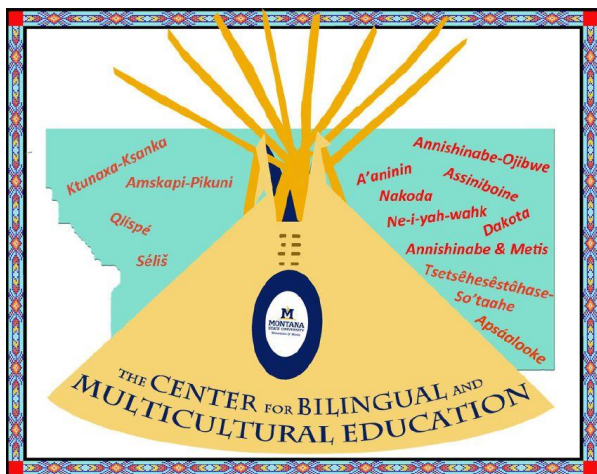
- Assistance available upon request in implementing the knowledge and skills gained in the 6-week online professional development course
- Participate in Family Engagement COT Retreats for teacher participants and Community and Family members; fall and spring retreats

Summer/ Fall 2020

- Retake PRAXIS ESOL 5362 Exam (Post-test) (grant paid)

Participant Responsibilities

- Submit MontTELLs Statement of Interest indicating your interest in participating in the MontTELLs grant project
- Read and Sign Participant Consent Form
- Register and take Praxis ESOL 5362 Exam online at: <https://www.ets.org/praxis>
- Have your students' families take the School/Family Trust Survey in early Fall 2019
- Enroll and fully engage in spring/summer coursework
- Participate in Family Engagement COT retreats when possible



For Additional Information Contact:

Dr. Jioanna Carjuzaa
carjuzaa@montana.edu
 406-994-4941

Dr. Bill Ruff
wruff@montana.edu
 406-994-4182

Dr. David Henderson
david.henderson3@montana.edu
 406-994-6424

Frequently Asked Questions

Will the project cover the costs of taking the PRAXIS ESOL Exam?

Yes. The project will pay the fees for participants to take the PRAXIS exams as well as provide a gas card for \$50 to reimburse participants for travel to the test site based on the distance between the school and the nearest test site to the school.

In order to receive two graduate credits for the professional development training, what assignments are required?

In addition to completing the online professional development course, participants must complete two lesson plans that integrate sheltered instruction strategies with their content area methods to receive graduate credit.

Will participants have a choice in receiving graduate credits or CEUs?

Yes. Participants completing the online professional development course may elect to earn 30 hours of CEUs or 2 graduate credits.



Montana Teachers of
English Language Learners

MontTELLs

Project Overview

A collaborative project among the following Montana Secondary Schools:
N. Cheyenne Tribal School, Hardin, Heart Butte, Rocky Boy, Ronan, St. Ignatius and the Center for Bilingual and Multicultural Education (CBME) at Montana State University in Bozeman

- The project is designed to increase secondary classroom teachers' ability to improve the academic English language proficiency of English Language Learners (ELLs) in high-density American Indian schools.
- The number of ELLs in classrooms across the U. S. is at an all-time high (Hayes, Rueda, & Chilton, 2009).
- American Indian ELLs are underserved (Carjuzaa & Ruff, 2016).
- It is estimated that by 2025 one out of every four students in k-12 public school classrooms across the United States will be an ELL (NEA, 2008).